

الموضوع الثاني

Part One: Reading

(14 points)

A) Comprehension

(07 points)

Read the text carefully and do the activities.

The Way to Development

It is normal for people to take pride in their past. Muslims take pride in the great Islamic civilizations as well. In pre-modern times many civilizations flourished simultaneously, often with controversial interaction at the overlapping fringes, where they interacted, learnt from each other and at times grated and collided under the weight of the Empires.

Nostalgia is soothing, but to meet the challenges of the future, one should learn from the past, not live in it. The indignities suffered from others should be a lesson for betterment, not an excuse for indolence or revenge that perpetuate rather than heal the wounds.

With fast communications, the world has truly become so interdependent that all natural, environmental as well as cultural developments have global effects and therefore, there is no insulation from events. No place is distant any more, everyone affects everyone else.

In this small world a new model should emerge, that of a composite world civilization with everyone being a contributor. Western civilization is not a Christian civilization though it has Christian roots. Indians, Chinese and many other civilizations have made great contributions in the past and are on the rise again. Muslims cannot go back to exclusively insulated Islamic civilization. Islam never preached insulation. Muslims have a wonderful opportunity to affect the future by boldly practising the peace and social justice that Islam preaches.

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1. Write the letter which corresponds to the right answer a, b, or c.

The text is taken from:

- a- a history book b- a website c- a newspaper article

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a- Many civilizations always developed in friendship and agreement.
b- Common frontiers helped interaction and exchanges among civilizations.
c- The Islamic civilization learnt from the past to improve the present.
d- Isolation cannot cause a lot of harm to the Islamic civilization.

3. Read the text and put the following sentences in the order they appear in the text.

- a- Mass media has transformed the world into a tiny village.
b- Past misunderstandings can teach people a lot of things about the future.
c- Islam values can be taught through tolerance and openness.
d- Regardless to their differences, civilizations have learnt from each other.

4. Answer the following questions according to the text.

- a- How did many civilizations develop and prosper?
b- In which way can Muslims affect the future?

5. Who or what do the underlined words in the text refer to?

- a- where (§1) b- it (§2) c- it (§4) d- that (§4)



B. Text Exploration

(07 points)

1. Find in the text words or phrases that are closest in meaning to the following:

- a- self-esteem (§1) b- injuries (§2) c- impacts (§3)

2. Find in the text words or phrases that are opposites to the following:

- a- forgiveness (§2) b- close (§3) c- disappear (§4)

3. Divide the following words into roots and affixes.

words	prefix	root	suffix
betterment			
interaction			
environmental			

4. Ask the questions about the underlined words.

- a- Many civilizations flourished simultaneously.
b- Indians, Chinese and many other civilizations have made great contributions in the past.

5. Rewrite sentence (b) so that it means the same as sentence (a).

1. a. Children's education is going downgraded. Muslim countries must give it priority.
b. It's high time
2. a. Although Muslim countries dispose of considerable resources, they remain underdeveloped.
b. Despite

6. Fill in the gaps with words from the list below.

Knowledge - invasion - age - progress - led

Even in this modern...(1).....of enlightenment, few people are aware of the significant contributions made by the Islamic world to the ...(2)..... of humanity. Yet, for more than five centuries, that civilization not only...(3).....the world in science, but was the only portion of mankind actively engaged in the systematic pursuit of...(4).....

7. Classify the following words according to the number of their syllables.

people - collided - pride - interaction

One syllable	Two syllables	Three syllables	Four syllables

Part Two: Written Expression

(06 pts)

Choose **ONE** of the following topics:

Topic one:

Today the Arab nation is facing serious problems. Is it a sign of its decline as a civilization? Write a composition of 120 to 150 words to state your opinion.

You can use the following notes:

- instability / internal and external conflicts
- economic dependency / reliance on oil incomes
- attempts to solve out the situation.

Topic two:

Write a composition of 120 to 150 words on the following topic:

Some learners do not start hard work until the exams approach. What would you advise them to do?

14pts
07pts

Part one: Reading
A. Comprehension

0.5
02
02
1.5
01

1. b. a website
2. a- F b- T c- F d- F/
3. d (§1) – b (§2) – a (§3) – c (§4)
4. a- Through interaction and exchange / They interacted and learnt from each other.
b- By practising peace and social justice.
5. a- where (§1): (overlapping) fringes b- it (§2): the past
c- it (§4): western civilization d- that (§4): the peace and social justice.

07pts

B. Text Exploration

0.75
0.75
1.5

1. synonyms: a- pride b- wounds c- effects
2. opposites: a- revenge b- distant c- emerge
3.

words	prefix	root	suffix
betterment	//////////	better	ment
interaction	inter	act	ion
environmental	//////////	environment	al

01
01
01
01
01

4. Asking questions:
a- How did many civilizations flourish?
b- Which civilizations have made great contributions in the past?
- What (who) have made great contributions in the past?
5.1. b- It's high time Muslim countries gave priority to children's education.
2. b- Despite the disposal of considerable resources, Muslim countries remain underdeveloped.

6. Gap filling: 1- age 2- progress 3- led 4- knowledge

7.

One syllable	Two syllables	Three syllables	Four syllables
pride	people	collided	interaction

06pts

Part two: Written expression

3.5
2.5
03
03

- Topic 1: Form
Content
Topic 2: Form
Content